



RE Learning Map



RE

Year

Autumn

Spring

Summer

Nursery N1 and N2	Theme: My family Key question: Who lives in my house?	Theme: Celebration Key question: Why do we give presents?	Look at the natural world and growth of plants, trees and animals linked to Spring	Theme: Easter Key question: Why do we give eggs at Easter?	Theme: Special people Key question: Why do we celebrate special people? Link with Father's day.	Theme: Difference Key question: How are we all different?
Early Years	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religion: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Concept: Salvation Key Question: What is Easter? Religion: Christianity	Theme: Stories Key Question: What can we learn from stories? Religion: Islam	Theme: Special Places Key Question: What makes places special? Religion: Judaism
Year 1	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
Year 2	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
Year 3	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
Year 4	Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism	Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity

Year 5	Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism	Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity	Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism	Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity	Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism	Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
Year 6	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term	
Year 7	Where do we belong? Why should we study religion? Christianity -. They will also consider what it means to be a Christian – is it more than just a tick in a box or water on a baby’s head. Is it something that someone else can choose for you? Can you be born a Christian or is it something you become? Lancashire SACRE	Students should be encouraged to consider the deeper meanings of Jewish beliefs and actions and engage with the issue of religious identity and expression.	Faith and Justice – How should we treat our ‘neighbours’? Students will be able to describe, explain, and analyse Christian beliefs about Jesus as the Messiah and God incarnate, consider how Christian scripture might be a source of guidance and wisdom, explain how teaching about the life of Jesus might be interpreted in different ways - and how these might guide and inspire Christians today.	What does belonging mean to a young Muslim in the UK? Students will analyse Muslim belief about identity and belonging to Allah and to the Muslim community, explain reasons why the teaching of the Qur’an and Hadith can give Muslims a strong sense of community and explain the importance of belonging to Allah, to the Muslim community, to the mosque and to the human race.	What is the Church? In this unit students will investigate issues of diversity and belonging within the Christian community. Many students will associate the idea of church with the building rather than the people or community – their understanding of this should develop throughout this unit	What might Hindus learn through celebrating festivals? Students will know what is meant by the term Sanatana dharma – and why this, or ‘Hindu dharma’ is preferable to ‘Hinduism’, explain differing Hindu ways of understanding Brahman and know that Hindus believe Vishnu protects and upholds dharma through the avatars.
Year 8	Where can we find guidance? Christianity – God – What is the truth? Throughout this unit students will investigate Christian beliefs about God and ways in which Christians might believe that God reveals himself to the world. They should develop their understanding of the nature of religion and belief, and the impact that faith may have on the life of a believer. This unit aims to develop skills of questioning, analysis and evaluation. Students should be encouraged to understand the complex nature of religion, and that there are often differences of opinion and forms of expression within a religion. Lancashire SACRE		Where can we find guidance? Hindu Dharma – What is a good life? This unit investigates how the religious beliefs and teachings of Hinduism might impact on how a believer lives and how it might give them a sense of purpose or duty in life. This unit will introduce Hindu beliefs about life after death – in relation to how this might be viewed as a reward or punishment for how a person has lived. The main focus is about how having a religious belief might affect a person’s behaviour, the choices they make in life and if their faith would lead them to accept or challenge injustice – e.g. Acceptance or rejection of the caste system, upholding dharma, ahimsa and Satyagraha. Pupils should evaluate the impact that religious beliefs may have on attitudes towards social justice. Lancashire SACRE		Where can we find guidance? Islam – Is there an ultimate authority? In this unit students will investigate the central Islamic belief that Allah is the one true God with no partners or equal. They will learn about the revelation of the Qur’an and the development of Islam, including divisions over leadership following the death of the Prophet Muhammad (pbuh). Students will consider how Muslims today might be influenced by the message of the Qur’an and by the teachings and example of the Prophet Muhammad (pbuh). Lancashire SACRE	
Year 9	What really matters? Islam – How should a British Muslim lead a good life? In this unit students will investigate how and why the Qur’an is instrumental in providing guidance on how to live life as a Muslim. They will investigate the importance of equality and diversity in Islam, through exploring Islamic teachings, beliefs and practices within British society. Students will explore the role of women in Islam and consider why charity/charitable acts are important to all Muslims. They will investigate attitudes towards obedience and the consequences of disobeying authority - including when differing authorities are in conflict over an issue. Lancashire SACRE			What really matters? Islam, Christianity and Humanism – What happens when we die? In this unit students will investigate the differing ideas about what happens after death and how belief in a final judgement may affect the way that people make decisions during their life. This will include an introduction to ideas about good, evil and morality. They will consider how funeral rites reflect beliefs and values and how these rituals support the bereaved. Lancashire SACRE		