



The Grange Academy

Wade Deacon Trust



Sport Premium 2019 - 20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils receive 2 hours of quality PE each week</p> <p>Improved quality and quantity of equipment to allow access to ALL pupils in PE lessons and other times</p> <p>Use of Sports Leaders and Play Leaders to enhance curriculum and play time</p> <p>Increased confidence of staff and access to support</p> <p><u>Increased involvement in Interschool Competitions</u></p>	<p>Swimming – need to access a pool</p> <p>Intra school competitions</p> <p>30 minutes of activity per day – cross curricular</p> <p>Club links</p> <p>Further but personalised CPD for staff</p> <p>Focus on pupils who are less active</p> <p><u>Extra-Curricular Clubs and participation levels</u></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% 57% (pupil questionnaire July 2019)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>No</u>

Academic Year: 2019/20	Total fund allocated: £19,680	Date Updated:	Total Allocation	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % = £	
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
ALL pupils to undertake at least 30 minutes of physical activity in a day and ENJOY activity Focus on reluctant participants Focus on staff and opportunities across the curriculum and day	Baseline questionnaire of pupils and staff on activity level, interests and barriers Baseline fitness testing to monitor progress Intervention clubs for reluctant participants Provide a range of curriculum based activities Purchase some simple but plentiful equipment to allow pupils to be active throughout the day Develop break out spaces for simple circuits Development of leaders and prefects Heat maps Activity league table to record and promote End questionnaire	Photocopying £200 Equipment £3,000	Pupils take part in 30 mins of activity per day Equipment purchased and monitored for use Improved outcomes from questionnaires and heat maps Increased activity at home/involvement in enrichment	Pupils and class teachers to develop own simple activities with reduced support Pupils to be more active
Evaluation				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
All pupils, staff and parents to know what is available, the benefits and the successes of PESSPA in school Celebrations to be a regular feature of effort and involvement Raise profile of school teams	School records displayed and celebrated Rewards and incentives for involvement of pupils and classes Purchase of school team kit to encourage pride Training for staff at all levels Photographs of teams and events to celebrate participation, commitment and success	Trophies £400 Certificates £240 Rewards £500 Kit £1,500 Photographs and frames £200	Regular celebrations in assemblies, displays, newsletters and social media Questionnaires Records and photographs on display	Pupils to lead the celebrations and write ups in newsletters Involvement of parents and helpers School team members to take lead roles in recruitment
Evaluation				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
<p>All teaching staff to teach identified elements of their curriculum with confidence</p> <p>A range of staff to run sports clubs for pupils</p>	<p>Questionnaire to identify areas of confidence and those needing support</p> <p>Support, team teaching and CPD for staff in identified areas</p> <p>Lesson observations</p>	<p>Cover £3,000</p> <p>Photocopying £100</p>	<p>Staff confidence increased as evidenced in observations and questionnaire</p> <p>Pupils receive quality PE and lessons are a good quality</p> <p>Behaviour management in PE is good</p>	<p>Continue with cycle of support</p> <p>Staff support each other</p>
Evaluation				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
<p>Pupils introduced to sports other than football</p> <p>PE lessons explore a range of sports</p> <p>Playground activities encourage participation in other sports</p> <p>Links with clubs and outside providers to deliver new sports</p> <p>Visits to events to experience sport in the world</p>	<p>Baseline questionnaire</p> <p>PE lessons focus on skills and tactics for a range of sports including those developed by pupils themselves</p> <p>Playground activities support involvement in activities other than football</p> <p>Invite visitors to school to discuss other sports, watch films, speak to pupils involved in activities other than football</p> <p>Look for sporting events to visit with the children to experience competitive sport</p> <p>Development of Happy Lunchtime initiative</p>	<p>Resources for PE £3,000</p> <p>Resources for yard £2,000</p> <p>Sports coaches £2,500</p> <p>Visitors £300</p> <p>Tickets £1,000</p>	<p>Pupils take part in a range of activities in PE lessons and rate enjoyment</p> <p>Pupils take part in a range of activities on the yard and rate their enjoyment</p> <p>Visitors inspire pupils to take up a new activity</p> <p>Pupils attend real world sporting or active events</p>	<p>Pupils identify activities they wish to take part in themselves</p> <p>Pupils (especially boys) choosing to play sports other than football</p>
Evaluation				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
More pupils experience competition and involvement in tournaments Increase number of Inter and intra school competitions Greater success in inter school competitions	Regular Intra school competitions Timetable of events developed and adhered to A range of staff to support competitions All pupils encouraged to take part Train and take part in inter school competitions Arrange own competitions with local schools Staff trained to drive a minibus	Minibus training £500 Minibus hire £1,000 Trophies and medals £200	Competitions take place Pupil voice gathered after events A range of staff support competitions School teams are more successful – top 3 placings More inter school competitions take place of the same sport	Identify what was successful and develop Make links with other schools to develop competitions Sports Leaders to run competitions in school
Evaluation				