

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:





The Grange Academy

Wade Deacon Trust



Sport Premium 2021 - 22

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6731
Total amount allocated for 2021/22	£19350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26031

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No Due to covid

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:26081		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils to engage in daily active break and lunchtime activities	Purchase plentiful equipment to enable and allow pupils to be active each day	£3000	Pupils active and engaged in regular physical activity	Pupils have a set of activities they can complete without staff support	
Increase the activity level of the least active pupils in school	Target pupils for staff led break and lunch activities to engage and increase participation	£1000	Least active pupils are identified and participate in activity during break and lunch	Pupils have a set of activities they can complete without staff support	
Increase participation level of ALL pupils across Primary phase	Baseline, Fortnightly and ½ termly checks on activity	No cost	Pupils activity level increases	Pupils monitor own activity levels	
Pupils to be active on days when no PE or wet days	Purchase simple classroom activity programme or equipment for staff to keep pupils active	£1000	Pupils maintain activity levels every day	Pupils monitor on activity levels	
Pupils monitor own activity levels	Purchase step monitors, timers and counters for pupils	£3200	Pupils can monitor activity levels	Pupils enjoy managing own activity levels daily	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PESSPA raised through celebrations and 'shout outs' for effort and involvement	Certificates and Postcards for involvement Prizes for classes and individuals who are active	£3000	Pupils engaged and understand PESSPA Rewards and Awards assigned	Pupils to complete powerpoint and posters
Develop the use of Play Leaders to support playground and sports activities	Leaders identified and actively record participation of pupils	£1000	Students support and encourage each other across school	Play leaders train next cohort

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each half term 1 member of staff to receive CPD / Team teaching on area of curriculum identified for development	Classteachers complete questionnaire and identify area for support. Team teaching / observation role	£3000	Staff complete end of session observation	Skill level improves and training is whole staff focussed
A range of staff to provide and run sports clubs for pupils (including those following CPD sessions)	ID and support staff and resources require for this to take place	£1500	Clubs and activities take place for pupils	Ongoing commitment

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils introduced to a range of new sports including Scootering, Tag Rugby, Archery, Judo Athletics, Dance/Cheerleading	Coaches and clubs provide after school sessions for pupils. Sport Premium to pay for initial sessions	£5000	Pupils take part in new sports and continue to be involved in school or through club links	Pupils pay for activities
Introduce pupils to clubs and providers to deliver a range of new sports	Invite visitors to discuss and demonstrate new sports to pupils	£1000	Pupils aware of new sports and some pupils engage with clubs	Pupils attend clubs out of school
Pupils experience real live sports events	Rugby league world cup 2021 , Womens Football, plus Look for events in local area	Tickets £1,000	Pupils experience world sport	Pupils may visit with families

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience competition and involvement in tournaments (real and virtual)	All pupils encouraged to take part in school and at home	Halton School Sports £495	Competitions take place Pupil voice gathered after events A range of staff support competitions School teams are more successful – top 3 placings More inter school competitions take place of the same sport	Run intra school competitions prior to inter school competitions
Increase number of Inter and intra school competitions	Train and take part in inter school competitions Regular Intra school competitions Timetable of events developed and adhered to A range of staff to support competitions	Trophies £300	Pupils experience individual, class and team competition	Teachers develop own class competitions Sports Leaders to run competitions in school Make links with other schools to develop competitions
Staff able to transport pupils to events	Staff trained to drive a minibus	Minibus training £500 Hire extra Minibus £1000	Pupils can get to events and take part or watch	Staff will be trained to drive minibus and a range of staff can support transport

Signed off by	
Head Teacher:	M Kenneway / I Critchley
Date:	20 th July 2021
Subject Leader:	D Harrison
Date:	25 th July 2021
Governor:	To Be reviewed in Sept
Date:	