



Look at the daily timetable and follow the activities that have been set for today by your teacher. Please send your work/comments to us on tapestry/seesaw by Thursday 9am at the latest for us to have a look at.

**Art/DT**

St David's Day  
Daffodil Art

**Geography/History**

What was life like for the rich in Ancient Islamic cities? (History)  
What are the UK's trade links with other countries? (Geography)

**Science**

Evolution and Inheritance  
How have organisms adapted to hot environments?

**PE**

Dance, hip-hop, popping

**RE**

I will learn about what unconditional love means and how this relates to forgiveness

**Non-Screen Day & World Maths day**

Maths diary  
Distance estimation  
Time estimation  
Length and conversion  
Shape, symmetry measure  
Maths scavenger hunt  
Maths Poster

**Maths**

Percentages of amounts  
Missing value percentages

**Music**

I will develop my understanding of irregular metre

**Reading**

Let's Trade  
Votes for Women  
Charles Darwin  
Dodo  
For the Right to Learn: Malala Yousafzai  
The Islamic Golden

**English**

Investigating word class.  
**Text Suffragette- The Battle for Equality** by David Roberts:  
using cohesion;  
Main outcome: Persuasive campaign

**St David's Day**

St David quiz  
Poem

	Monday	Date 1st March
Lesson 1	<p>Maths:</p> <p>Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson.</p> <p>UKS2 – Percentage of an amount (1)</p> <p>Access today's video here: <a href="https://vimeo.com/497642809">https://vimeo.com/497642809</a></p> <p>Watch the video and complete the work by clicking 'Add Response' and submitting to SeeSaw</p> <p>If you find the UKS2 questions too challenging, scroll along until you find the LKS2 or KS1 questions.</p> <p>LKS2 – Decimals</p> <p>KS1 - Fractions</p>	
Lesson 2	<p>St David's Day Activity:</p> <p>Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson.</p> <p>Read the information on the slides on SeeSaw. Watch the video <a href="https://www.bbc.co.uk/programmes/p0715pzi">https://www.bbc.co.uk/programmes/p0715pzi</a></p> <p>Complete the quiz</p> <p><b>ART (Also below)</b></p> <p>When you reach this part of the slides, please take your time on this activity, complete on paper.</p> <p>Create your bunch of daffodils (suggestions of how to do this are on the slide)</p> <p>Write your poem about daffodils (click on the link for help) <a href="https://www.youtube.com/watch?v=7lmoUjxOQ1w">https://www.youtube.com/watch?v=7lmoUjxOQ1w</a></p> <p>Submit everything you have completed for your St David's Day activities by clicking 'Add Response'</p>	
Lesson 3	<p><b>ART</b></p> <p>This can be found in the St David's Day Activity slides above.</p> <p>Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson.</p> <p>Create your bunch of daffodils (suggestions of how to do this are on the slide)</p> <p>Try to sketch your daffodils using some of the skills and techniques we have learned about in class.</p> <p>Submit your St David's day Art on the St David's Day Activity slides by clicking 'Add Response'</p>	
Lesson 4	<p>History</p> <p><u>I will learn about everyday life for the rich in the ancient Islamic cities</u></p> <p>Today, you will gather information about everyday life for the rich in ancient Islamic cities ready to write a letter next week. You will use a table to decide on the most significant/important information to include.</p> <p>Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson. <b>Please submit your work on Seesaw. You can respond directly on the slides, if you choose.</b></p> <p><b>Make notes about the senses you would have experienced as an ancient Brit visiting a wealthy family in an ancient Islamic city. Fill in a table to decide on the most significant facts to use in your letter next week.</b></p>	
Extra links for this week	<p>Reading – Myon <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p>Read:</p> <p><b>Let's Trade</b></p> <p>Votes for Women</p> <p>Charles Darwin</p> <p>Dodo</p> <p><b>For the Right to Learn: Malala Yousafzai - READ THIS AMAZING STORY ABOUT A PAKISTANI GIRL FIGHTING FOR WOMEN'S RIGHTS</b></p> <p>The Islamic Golden Age: complete the task set by Mrs Marshall</p> <p>Acting Responsibly</p> <p>Stranger on the Silk Road</p>	

Remember to take the quiz at the end.

TT Rockstars: practise timestables <https://trockstars.com/>

Login to <https://imoves.com/> using your parent/carers email address on "get free access". Once logged in, complete at least one active blast and one well-being activity per day.

Take your Star Reader test. **Please complete this week IF YOU HAVEN'T COMPLETED IT ALREADY.** Follow the instructions here: <https://web.seesaw.me/>

	Tuesday	Date 2 <sup>nd</sup> March
Lesson 1	<p>Maths: Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson. UKS2 – Percentage of an amount (2) Access today's video here: <a href="https://vimeo.com/497643107">https://vimeo.com/497643107</a> Watch the video and complete the work by clicking 'Add Response' and submitting to SeeSaw If you find the UKS2 questions too challenging, scroll along until you find the LKS2 or KS1 questions. LKS2 – Decimals KS1 - Fractions</p>	
Lesson 2	<p>English Word of the Week: access this week's word and activities here: <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> <u>I will explore word class</u> Follow the lesson and complete the activities. <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar?step=1&amp;activity=video</a> Then, click 'add response' to find the 'colour by word class' activity- you must colour the pattern according to the class of word within each shape. Use the key to guide you about which colours to use. If you want to respond directly onto the slides, just write the initial of each colour- i.e. Y for yellow of P for purple. <b>Please submit your work/ writing on Seesaw. You can respond on the slides.</b></p>	
Lesson 3	<p>RE <u>I will learn about what unconditional love means and how this relates to forgiveness</u> Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson. Follow the slides and investigate why forgiveness is so important. Watch the video about why forgiveness is scientifically useful: <a href="https://www.youtube.com/watch?v=FyC-Zma75Aw">https://www.youtube.com/watch?v=FyC-Zma75Aw</a> Watch this video of a biography about Nelson Mandela: <a href="https://www.bbc.co.uk/bitesize/topics/zikj382/articles/zj3p8xs">https://www.bbc.co.uk/bitesize/topics/zikj382/articles/zj3p8xs</a> Watch this video about how Nelson Mandela forgave those who imprisoned him: <a href="https://www.youtube.com/watch?v=fsIIMFapLw">https://www.youtube.com/watch?v=fsIIMFapLw</a> <b>You can respond directly onto the slides by clicking 'add response'. Please submit your work on Seesaw.</b></p>	
Lesson 4	<p>Geography <u>I will explain the UK's trade links with other countries.</u> Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson. Read the slides and follow the instructions. Having learnt about trade along the Silk Road, we will now be investigating more about trade and linking this with the UK. You will be working out which goods are imported and exported from the UK and how much money is made and spent on trade. <b>Please submit your work on Seesaw. You can respond directly on the slides, if you choose.</b></p>	

Extra links  
for today

Reading – Myon <https://www.myon.co.uk/login/index.html>

Read:

**Let's Trade**

Votes for Women

Charles Darwin

Dodo

**For the Right to Learn: Malala Yousafzai - READ THIS AMAZING STORY ABOUT A PAKISTANI GIRL FIGHTING FOR WOMEN'S RIGHTS**

The Islamic Golden Age: complete the task set by Mrs Marshall

Acting Responsibly

Stranger on the Silk Road

**Remember to take the quiz at the end.**

TT Rockstars: practise timestables <https://trockstars.com/>

Login to <https://imoves.com/> using your parent/carers email address on "get free access". Once logged in, complete at least one active blast and one well-being activity per day.

Take your Star Reader test. **Please complete this week IF YOU HAVEN'T COMPLETED IT ALREADY.** Follow the instructions here: <https://web.seesaw.me/>

<b>Wednesday</b> <span style="float: right;"> <b>Date 3<sup>rd</sup> March</b> <b>MATHS DAY/ NON SCREEN DAY</b> </span>	
Whole Day activity	Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's activities. Create a maths diary. Sounds unusual, but maths is used more than you think – even in just one day! Some examples might include the following activities: waking up in the morning and looking at the time, brushing your teeth for 2 minutes, giving yourself an hour to complete your online lessons, going to the shop – money, helping to make dinner – weighing / measuring, cooking time. Try to recognise how many times you use maths in one day and list them... you might be surprised! <b>Please submit your work on Seesaw by clicking 'Add Response'.</b>
	<b>Below are 6 activities for you to choose from for Maths Day.</b> <b>They are all on SeeSaw - Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's activities.</b> <b>You do not have to complete them all and you do not need to complete them in any order, but please choose at least 4 activities. Please submit your work on Seesaw by clicking 'Add Response'.</b>
Lesson 1	<b>Measures (distance) Estimation</b> Choose a starting point in your house. Estimate how many steps it will take you to walk to another place in your house (this could include upstairs, to the end of your garden, kitchen, etc) and record it. See if you're right – walk to the first place you've chosen. Estimate the next place and test. Work out the difference between your estimate and the number of steps it took to get there. Do your estimates improve? Example of recording on SeeSaw
Lesson 2	<b>Measures (time) Estimation</b> Choose an activity to complete (anything you like, e.g., reading a page in a book, walking up and down stairs, having a shower, putting socks on, 30 star jumps, pouring a drink, walking the dog) Estimate how long it will take to complete your activity (seconds / minutes) and record it. See if you're right – time your activity (with a clock, watch, phone). Estimate the next activity and test. Work out the difference between your estimate and the number of steps it took to get there. Do your estimates improve? Calculate the total time you have been testing different activities for and the total time difference. Example of recording on SeeSaw
Lesson 3	<b>Measures (length) and conversion</b> Let's get measuring!!! (...and converting). Get a ruler and choose different things around your house to measure (pencils, books, cereal boxes, your finger, your foot etc). Try to be as accurate as possible. Then convert the measure into mm, cm and meters ( $154\text{mm} = 15.4\text{cm} = 0.154\text{m}$ ). Example of recording on SeeSaw
Lesson 4	<b>Shape, symmetry and measure</b> Pretty maths! Have a look on SeeSaw at the beautiful geometric patterns created in the Ancient Islamic era (we are looking at this in our history and geography). The first picture gives an idea of how to create a pattern (using shape and symmetry) and the others are examples for you... Now create your own beautiful pattern!
Lesson 5	<b>Maths scavenger hunt</b> Search through books / magazines / newspapers, find the following and write down / take a picture of them when you have found them: A number written in word form A table of data A pie chart / bar chart / line graph A date A fraction Roman numerals A number greater than 1 million A price in pounds / pence A percent A decimal less than 1 A decimal greater than 1 A negative number A time A line longer than 6cm
Lesson 6	<b>Maths Poster</b> Create a maths poster! Please choose at least 4 maths topics to explain which we have covered so far in Year 6. This could include the following: place value, addition, subtraction, multiplication, division, fractions, position and direction (co-ordinates), decimals, percentages, measurement – converting units, perimeter, area, volume.

	Thursday	Date 4 <sup>th</sup> March	World Book Day
Lesson 1	<p>World Book Day activity:  <u>I will use 'show not tell' to characterise</u>            Choose an image of a famous character from a book (some options are included in the resources for you). Can you use 'show not tell' to show what the character is like by using verbs and adverbs? You need to show how they behave rather than describe them so you will <b>not</b> be using as many adjectives as you may normally use. Then, can you have the character saying something (use a short piece of dialogue) to also show what they are like? Use the instructions, examples and WAGOLL to help you. Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson and all the resources you need. <b>Please submit your work/ writing on Seesaw.</b></p>		
Lesson 2	<p>English            Suffragette: The Battle for Equality Lesson 9- <u>I will explain the effect of events in history, ensuring writing is cohesive</u>            Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to watch today's lesson. Watch the video lesson and follow the instructions. <b>Please submit your work/ writing on Seesaw.</b></p>		
Lesson 3	<p>World Book Day activity:  <u>I will use my knowledge of children's authors and books to solve mysteries</u>            Try the Masked Reader quiz. Can you work out who the famous authors are from the clues? Can you work out which books they are reading from the clues? Finally, design a new book cover for your favourite book. Don't forget to include the title and author (and possibly the illustrator). Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson and all the resources you need. <b>Please submit your work/ writing on Seesaw.</b></p>		
Lesson 4	<p>PE Striking Games            Lesson 2 – <u>We will use striking skills for games</u>  <a href="https://www.youtube.com/watch?v=6kKiX9z0vys">https://www.youtube.com/watch?v=6kKiX9z0vys</a>            Watch this film clip to support you to develop your skills and learn how to apply this to game situations. <b>Submit any videos or photos to Seesaw by clicking 'add response'.</b></p>		
Extra links for today	<p>Reading – Myon <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a>            Read:  <b>Let's Trade</b>            Votes for Women            Charles Darwin            Dodo  <b>For the Right to Learn: Malala Yousafzai - READ THIS AMAZING STORY ABOUT A PAKISTANI GIRL FIGHTING FOR WOMEN'S RIGHTS</b>            The Islamic Golden Age: complete the task set by Mrs Marshall            Acting Responsibly            Stranger on the Silk Road  <b>Remember to take the quiz at the end.</b>            TT Rockstars: practise timestables <a href="https://trockstars.com/">https://trockstars.com/</a>            Login to <a href="https://imoves.com/">https://imoves.com/</a> using your parent/carers email address on "get free access". Once logged in, complete at least one active blast and one well-being activity per day.            Take your Star Reader test. <b>Please complete this week IF YOU HAVEN'T COMPLETED IT ALREADY.</b> Follow the instructions here: <a href="https://web.seesaw.me/">https://web.seesaw.me/</a></p>		

	Friday Date 5th March	
Lesson 1	Maths: Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to find today's lesson. UKS2 – Percentages - missing values Access today's video here: <a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a> Watch the video and complete the work by clicking 'Add Response' and submitting to SeeSaw If you find the UKS2 questions too challenging, scroll along until you find the LKS2 or KS1 questions. KS2 – Decimals KS1 - Fractions	
Lesson 2	English Suffragette: The Battle for Equality Lesson 10- <u>I will use persuasive language to create a campaign with a slogan and a speech</u> Visit <a href="https://web.seesaw.me/">https://web.seesaw.me/</a> to watch today's lesson. Watch the video lesson and follow the instructions. <b>Please submit your work/ writing on Seesaw.</b>	
Lesson 3	Science <u>I will investigate how organisms have adapted to hot environments</u> Visit <a href="https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c">https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c</a> to watch today's lesson. <b>Please submit your work on Seesaw and/ or any photos. You can respond directly onto the activity, if you choose to.</b>	
Lesson 4	Music <u>I will develop my understanding of irregular metre</u> <a href="https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-irregular-metre-cmr68e">https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-irregular-metre-cmr68e</a> Watch the video lesson and follow the instructions. <b>Please submit any photos or videos on Seesaw</b>	
Extra links for today	Reading – Myon <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a> Read: <b>Let's Trade</b> Votes for Women Charles Darwin Dodo <b>For the Right to Learn: Malala Yousafzai - READ THIS AMAZING STORY ABOUT A PAKISTANI GIRL FIGHTING FOR WOMEN'S RIGHTS</b> The Islamic Golden Age: complete the task set by Mrs Marshall Acting Responsibly Stranger on the Silk Road <b>Remember to take the quiz at the end.</b> TT Rockstars: practise timestables <a href="https://trockstars.com/">https://trockstars.com/</a> Login to <a href="https://imoves.com/">https://imoves.com/</a> using your parent/carers email address on "get free access". Once logged in, complete at least one active blast and one well-being activity per day. Take your Star Reader test. <b>Please complete this week IF YOU HAVEN'T COMPLETED IT ALREADY.</b> Follow the instructions here: <a href="https://web.seesaw.me/">https://web.seesaw.me/</a>	