

# Catch up Premium - Impact of Spend

2018 – 2019



**Version Number:** 01

**Ratified by Local Governing Body:** September 2019

**Next Review Due:** September 2020

## How we spent our allocation in 2018/19

	Below 100 Reading	Below 100 Maths	Below 100 En and Ma
Year 7	37 Students	35 Students	28 Students
Year 8	34 Students	36 Students	27 Students

In September 2018, 34 students were identified as Non Secondary Ready in Reading and equally 36 students were identified as Non Secondary Ready in Maths. There were 27 students identified as Non Secondary Ready in the Combined

The Grange Academy was allocated £7,977 as part of the Catch up Premium to help improve learning outcomes for our Catch up students

### Year 7 Catch-Up Premium 2018-19 – July 2019 update

The Year 7 **catch-up premium** was used to support students who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2 and to develop reading of our students in our resource base and years 5 to 8 and was used to provide intensive literacy support through the 'Accelerated Reader Programme'.

### Headline figures for accelerated reader 2018-2019

#### Introduction

Accelerated Reader, the online reading program has been running this academic year for KS2 and KS3 students. All students have had online access to computers to take STAR tests and book quizzes and have had full access to the learning resource centre for reading sessions as well as a wide choice of AR books for reading and quizzing. The tables below highlight key information of student's engagement of the reading program over the academic year along with impact. The results are based on data taken as a year group apart from the base learners, intervention group and the year 8 class. The indicators in the tables show the number of students in each group, the amount of book quizzes taken by the group and the pass rate of each book quiz (the pass rate is set at 40% and above). The ideal pass rate for each book quiz is 85% because this shows that students are reading and understanding books at a comfortable yet challenging level. The information in the tables below total the average student pass rate over the academic year with low level passes (70%-79%) and those below the target of 85% as well. Additionally, those students who have achieved an average high level pass (85%) over the year. Finally, the table shows the engaged reading time per day (mean calculation) of the whole reading group over the year. The STAR growth tables show levels of progress achieved by each group over the year and represented in a combined reading age of each group. The first column shows their pre-test age which was determined in September 2019 and

the final column shows their post-test age which was taken by students over the course of December to May.

**Participation over the year: each year group**

Base learners

Number of students	4
Total quizzes taken	46
Total quizzes passed	37
No of students not taken quiz	0
No of students with low ave % correct (70-79%)	3: 75%
No of students with ave % correct below 85%	4: 100%
No of students with ave % correct above 85%	0
Engaged time per day	1

Year 5

Number of students	60
Total quizzes taken	240
Total quizzes passed	183
No of students not taken quiz	10 students: 16%
No of students with low ave % correct (70-79%)	8 students: 13%
No of students with ave % correct below 85%	37 students: 61%
No of students with ave % correct above 85%	13 students: 21%
Engaged time per day (minutes)	1

Year 6

Number of students	57
Total quizzes taken	189
Total quizzes passed	150
No of students not taken quiz	20 students: 35%
No of students with low ave % correct (70-79%)	4 students: 7%
No of students with ave % correct below 85%	24 students: 42%
No of students with ave % correct above 85%	13 students: 22%
Engaged time per day	3

Year 7

Number of students	110
Total quizzes taken	1325
Total quizzes passed	973
No of students not taken quiz	6 students: 5%
No of students with low ave % correct (70-79%)	24 students: 21%
No of students with ave % correct below 85%	78 students: 70%
No of students with ave % correct above 85%	26 students: 23%
Engaged time per day	5

### Year 8

Number of students	21
Total quizzes taken	341
Total quizzes passed	237
No of students not taken quiz	2 students: 9%
No of students with low ave % correct (70-79%)	3 students: 14%
No of students with ave % correct below 85%	16 students: 76%
No of students with ave % correct above 85%	3 students: 14%
Engaged time per day	2

### Intervention group: year 7

Number of students	12
Total quizzes taken	457
Total quizzes passed	367
No of students not taken quiz	0
No of students with low ave % correct (70-79%)	1 student: 8%
No of students with ave % correct below 85%	8 students: 66%
No of students with ave % correct above 85%	4 students: 33%
Engaged time per day	7

## STAR growth

Year 5

Year 5	Assessment Point 1	Assessment Point 2
5p	08:08	09:02
5l	08:07	08:09
Total	08:07	09:00

Year 6

Year 6	Assessment Point 1	Assessment Point 2
6S	09:04	09:08
6M	08:10	09:00
Total	09:02	09:06

**Year 5 overall progress as a year group: 9 months.**

**Year 6 overall progress as a year group: 4 months.**

Year 7

Year 7	Assessment Point 1	Assessment Point 2
7bl1	11:08	12:04
7bl2	09:10	10:05
7gl1	09:06	09:11
7gl2	07:11	08:04
Total	09:11	10:05

Year 8

Year 8	Assessment Point 1	Assessment Point 2
8bg3	08:01	08:03

**Year 7 overall progress as a year group: 7 months.**

**Year 8 overall progress as a year group: 4 months.**

Base Learners

Intervention Y7

Base Learners	Assessment Point 1	Assessment Point 2
Y5/Y6	08:02	08:10

Intervention	Assessment Point 1	Assessment Point 2
Y7	07:04	08:01

**Base learners Y5 and Y6 overall progress as a group: 8 months.**

**Intervention learners Y7 overall progress as a group: 9 months.**

### **Summary**

Results show that the majority of book quizzes taken were passed by each group albeit achieving low to mid-level passes rather than the target level of 85%. This possibly indicates that students were reading resources that were above their recommended reading level. A solution to this may be increased intervention with those students who are not achieving target results. Impact on student progress indicates a minimum growth for each group of 4 months. With the two higher level of need groups achieving as much as 9 months' growth. This year we have had a pleasing amount of reading millionaires with 3 students reading well over 1M words and 3 reading well over 2M words. Overall the success of Accelerated Reader has been a positive one with strong indications of participation and growth. The potential for further success can be challenged with suggestions of increased student engagement and intervention from AR trained staff. Discussions for the use of AR for the next academic year are for the primary to continue using the program and a small cohort of year 7's who need additional support with their reading skills.