## Year 8 Knowledge Organiser PLACE VALUE, DECIMALS \& USING SCALES

## Key Concept <br> Multiply/Divide by powers of 10

| 10000 | 1000 | 100 | 10 | 1 | $\frac{1}{10}$ | $\frac{1}{100}$ | $\frac{1}{1000}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |

## Multiplying

digits move LEFT 1 space digits move LEFT 1 space
digits move LEFT 2 spaces digits move LEFT 3 spaces


## Dividing

$\div 10$ digits move RIGHT 1 space $\div 100$ digits move RIGHT 2 spaces $\div 1000$
digits move RIGHT 2 spaces
digits move RIGHT 3 spaces


Key Words

Decimal: A number that contains a point.

Metric measure: The unit used to measure length, mass etc.

Scale: The
conversion to convert between drawings and real life sizes.

## Examples

Ordering Decimals
$0.3,0.21,0.305,0.38,0.209$
Add zero's so that they all have the same number of decimal places.
$0.300,0.210,0.305,0.380,0.209$
Then they can be placed in order:
$0.209,0.21,0.3,0.305,0.38$
Multiplying/Dividing by powers of 10
$3.4 \times 100$

| 100 | 10 | 1 | $\frac{1}{10}$ |
| :---: | :---: | :---: | :---: |
|  |  | 3 | 4 |
| 3 | 4 | 0 |  |

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13-16, 46, 691, 864

Tip

- Add digits when ordering decimals. - The number of zero's tells you the number of places to move the digits.


## Questions

1) Order 1.52, 1.508, 1.5, 1.05, 1.51
$\begin{array}{llll}\text { 2) Work out } & \text { a) } 1.35 \times 10 & \text { b) } 0.6 \times 100 & \text { c) } 4.5 \div 100\end{array}$
2) Convert
a) 36 mm to cm
b) 7 cm to mm
c) 450 cm to m
d) 620 g to kg
e) 4.2 kg to g
f) 0.7 kg to g

## Year 8 Knowledge Organiser FOUR OPERATIONS WITH INTEGERS \＆DECIMALS

## Key Words

Place Value：The value a digit takes when placed in a particular position of a number．

|  | Multiply <br> Product <br> Times <br> Twice <br> Total <br> Multiplied by |
| :---: | :---: |
| $\square$ <br> Subtract Remain Difference Less than Fewer <br> How many more Minus | Divide Quotient Goes into Split Equally Each |

## Examples

$$
48+36=84
$$



38

$56 \times 27$

Multiplication and addition are associative， so you can work them out in any order．
So $3 \times 4$ is the same as
$4 \times 3$ ．
$4+3$ is the same as $3+4$

| $\times$ | 20 | 7 |  |
| ---: | ---: | ---: | ---: |
| 50 | 1000 | 350 | 1350 |
| 6 | 120 | 42 | 162 |
|  |  |  | 1512 |

$$
\begin{array}{r}
97 \\
3 \longdiv { 2 9 ^ { 2 } 1 }
\end{array}
$$

\＆hegartymaths Clip Numbers
1－22，141－146， 47

## Questions

c） $5.6+24.8$
1）a） $49+37$
b） $125+69$
c） $16.2-9.5$
2）a） $64-28$
b） $134-57$
3）a） $7 \times 146$
b） $34 \times 67$
c） $2.9 \times 7.2$
4）a） $294 \div 7$ b） $192 \div 6$

## Tip


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## Year 8 Knowledge Organiser ORDER OF OPERATIONS

## Key Concept

B Brackets
I Indices
D Division
M Multiplication
A Addition
S Subtraction
If a calculation contains the looped calculations work from left to right.

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24, 39-44, 120, 150, 181-189

Key Words
Operation: In maths these are the functions $\times \div+$ Commutative: Calculations are commutative if changing the order does not change the result.
Associative: In these calculations you can re-group numbers and you will get the same answer.
Indices: These are the squares, cubes and powers.

Tip

- Put brackets around the calculations which need to be done first.
- Indices also includes roots.


## Examples

$$
\begin{gathered}
\underbrace{5 \times 4}_{20}-\underbrace{8 \div 2}_{4}=\mathbf{1 6}
\end{gathered}
$$

$$
\left(2^{2}+6\right)^{2} \times 4-8
$$

$$
(4+6)^{2} \times 4-8
$$

$$
(10)^{2} \times 4-8
$$

$$
100 \times 4-8
$$

$$
400-8=392
$$

## Questions

1) $7-10 \div 2$
2) $4^{3}-13 \times 4$
3) $21 \div 7-2$
4) $12 \div(7-3)$
5) $20 \div 2^{2}$
6) $(16-13) \div 3$
7) Place brackets to make the calculation work $20 \div 5-3=10$

## Year 8 Knowledge Organiser FACTORS, MULTIPLES AND PRIMES

## Key Concept

## Factors:

Find these in pairs

## 12

1, 12
2, 6
3, 4

## Multiples:

Start with the
number itself
7 - 7, 14, 21, 28, ...

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Clip Numbers 4,6,10, 26 - 34

## Key Words

Factor: The numbers which fit into a number exactly.
Multiple: The numbers in the times table.
Prime: Numbers which have only two factors which are 1 and itself. Highest Common Factor: The highest factor which is common for both numbers.
Lowest Common Multiple:
The smallest multiple which is common to both numbers.

## Tip

There is only one even prime number which is the number 2. This can be used to help solve lots of problems.

## Examples

Lowest Common Multiple (LCM)
Q - Find the LCM of 6 and 7:
$6-6,12,18,24,30,36,42) 48,54,60, \ldots$
$7-7,14,21,28,35,42$ 49, 56, ...
LCM $=42$

Highest Common Factor (HCF)
Q - Find the HCF of 18 and 24
18-1, 2, 3,6.) 9,18
$24-1,2,3,4,6,8,12,24$
HCF $=6$

## Questions

1) List the first 5 multiples of:
a) 7
b) 12
c) 50
2) List the factors of:
a) 12
b) 15
c) 16
3) a) Find the LCM of 5 and 7
b) Find the HCF of 20 and 16



## Year 8 Knowledge Organiser POWERS AND ROOTS

## Key Concept



## Cube

 numbers numbers
$1 \times 1=1$

$2^{3}$
$2 \times 2=4$

$3 \times 3=9$

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Key Words
Square: A square
number is the result of multiplying a number by itself.
Cube: A cube number is the result of multiplying a number by itself twice.
Root: A root is the reverse of a power.
Prime number: A prime is a number that has only two factors which are 1 and itself.
Reciprocal: This is
found by doing 1 divided by the number.
Factor: A number that fits into another number exactly.

## Tip

A number with an odd amount of factors must be a square number.

## Examples

What is $2^{4}$ ?
What is $\sqrt{64}$ ?
What is the reciprocal of 5 ?
$2 \times 2 \times 2 \times 2=16$

$$
8^{2}=64 \text {, so } \sqrt{64}= \pm 8
$$

Write 36 as a product of prime factors

$$
\int_{2}^{36} 36=2 \times 2 \times 3 \times 3=2^{2} \times 3^{2}
$$

Questions

1) a) $2^{5}$
b) $3^{3}$
c) $1^{17}$
d) $\sqrt{81}$
e) $\sqrt{16}$
f) $\sqrt[3]{64}$
2) Find the reciprocal of:
a) 4
b) $\frac{1}{3}$
c) 0.25
3) Write 72 as a product of primes.
