

Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1							

Key Skills

- *Tell somebody how I am feeling.
- *Ask a person how they are feeling.
- *Count from 1-20 in Spanish.
- *Tell somebody my name.
- *Ask somebody their name.
- *Tell somebody my age.
- *Ask somebody their age.
- *Tell somebody where I live.
- *Ask somebody where they live.
- *Tell somebody where I am from.

Sticky Knowledge

Culture:
Approximately 21 countries around the world have Spanish as their first language – this is why it is such a useful language to learn!

New phrases:
Repeating phrases a lot of times helps you to remember. Try asking your friends and family at home questions you have learned in Spanish.



Subject Specific Vocabulary

Hola, ¿cómo estás? = Hello, how are you? Estoy bien = I am fine Estoy mal = I am not very well Mas o menos or así, así = So, so! ¡Adiós! = Goodbye
 diez = ten once = eleven doce = twelve trece = thirteen catorce = fourteen quince = fifteen dieciséis = sixteen diecisiete = seventeen dieciocho = eighteen diecinueve = nineteen veinte = twenty
 ¿Cómo te llamas? = What is your name? Me llamo... = My name is...
 ¿Cuántos años tienes? = How old are you? Tengo ... años = I am ... years old
 ¿Dónde vives? = Where do you live? Vivo en... = I live in ...



¿Cómo te llamas?

¿Cómo estás?

¿Cuántos años tienes?

Asking questions:

- What do you remember about Spain from last year?
- Have you been to Spain?
- Which continent is Spain in?
- Do you know anything about Spain?
- Do you know the capital or any other cities?

Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2							

Key Skills

- *Order a Spanish breakfast food for breakfast.
- *Order a Spanish breakfast drink.
- *Order a complete Spanish breakfast
- *Order lunch from a selection of snacks and drinks.
- *Ask for the bill.
- *Remember to say hello, goodbye, please and thank you.

Sticky Knowledge

Ordering at the café:

The easiest way to order both drinks and food and avoids the verbs 'to eat' and 'to drink'

Asking questions:

Have you been to a café? What do you like to eat / drink there?



Subject Specific Vocabulary

Por favor = please Un zumo = a juice Un café = a black coffee Un café con leche = a white coffee Un té = a lemon tea Un té con leche = a tea with milk Un chocolate caliente = a hot chocolate La cuenta por favor = the bill please

Un croissant = a croissant La mantequilla = some butter Pan = bread La mermelada = some jam Un bizcocho = sponge cake Cereales = cereal ¿Qué quieres? = what would you like? Quiero... = I would like ... La cuenta por favor = the bill please Quiero... = I would like Por favor = Please Un trozo de tortilla = a piece of tortilla De churros = Spanish doughnuts Tapas = tapas (Spanish starters) Patatas fritas = chips Un sándwich = a sandwich Una coca-cola = a coke Una limonada con gas = a fizzy lemonade

Desayuno en el café

¿Qué quieres desayunar?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1							

Key Skills

- *Name at least six classroom objects.
- *Spell correctly at least four classroom objects and say if they are "UN", "UNA" or "UNAS."
- *Tell you three things that I have in my pencil case.
- *Tell you three things that I do not have in my pencil case.
- *Follow three simple classroom commands when asked in Spanish.

Sticky Knowledge
Un/unos/ una/unas:
UN - The **INDEFINITE ARTICLE** to use before **SINGULAR MASCULINE** nouns.
 UNA - The **INDEFINITE ARTICLE** to use before **SINGULAR FEMININE** nouns
 UNOS - The **PLURAL INDEFINITE ARTICLE** to use before **PLURAL MASCULINE** nouns.
 UNAS - The **PLURAL INDEFINITE ARTICLE** to use before **PLURAL FEMININE** nouns.



Subject Specific Vocabulary

Un sacapuntas = a pencil sharpener Un cuaderno = an exercise book Un lápiz = a pencil Un bolígrafo = a pen
 Un estuche = a pencil case Un libro = a reading book
 Una goma = a rubber Una regla = a ruler Una calculadora = a calculator Unas tijeras * = a pair of scissors Una barra de pegamento = a glue stick Una cartera = a book bag / a school bag
 tengo = I have no tengo = I have not got

¿Qué tienes en tu estuche? = What do you have in your pencil case? En mi estuche tengo... = They list what they have in their pencil case (in Spanish). En mi estuche no tengo... = They list what they do not have in their pencil case (in Spanish).

¡ Escuchad ! = listen ¡ Escribid ! = write ¡ Repetid ! = repeat ¡ Leed ! = read ¡ Silencio ! = silence ¡ Cerrad los libros ! = close your books ¡ Abrid los libros ! = open your books ¡ Pensad ! = think ¡ Preguntad ! = ask ¡ Levantad la mano ! = raise your hand



Asking questions:
 Can you practise Spanish orders with your family and friends?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 2							

Key Skills

- *Remember all the correct words for at least six of the picture cards.
- *Remember the correct translation in English for at least six of the word cards.
- *Spell at least six of the new words I have learnt from Ricitos de Oro
- *Read a phrase card correctly and with good pronunciation.
- *Sequence most of the phrase cards.
- *Create my own version of the story using phrase and picture cards to help me.

Sticky Knowledge

Spelling:
Choose your favourite words and spell them in the air with your finger, this will help you learn them.

LITERACY ALERT!

Subject Specific Vocabulary

Ricitos de Oro = Goldilocks papá oso = daddy bear mamá osa = mummy bear
bebé oso = baby bear una casa = a house el tazón grande = the big porridge el tazón mediano = the médium porridge el tazón pequeño = the Little porridge la silla grande = the big chair la silla mediana = the medium chair la silla pequeña = the little chair la cama grande = the big bed la cama mediana = the médium bed la cama pequeña = the little bed
dulce = sugar salado = salt un bosque pequeño = a small forest un paseo = a walk una niña = a girl fueron were caliente hot la sopa the soup muy very volvieron returned probado tried gritó shouted allí there estaba she was los the (plural)



Asking questions:
Can you retell this story in English to your friends?



Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 1							

Key Skills

- *Say and spell at least four pets with the correct word for "a."
- *Say I have a pet.
- *Say what my pet is called.
- *Ask somebody if they have a pet.
- *Tell somebody that I do not have a pet.
- *Use the connective "but" to link two sentences together.

Sticky Knowledge

Look and listen:
Looking at the pictures will help you to remember to different words.

Learning the vocabulary
Repeat the words a lot of times to help you remember.



Subject Specific Vocabulary

¿Tienes una mascota? = Do you have a pet? Un = A (masculine form) Una = A (feminine form) Un perro = A dog Un gato = A cat Un conejo = A rabbit Un hámster = A hamster Un pez rojo = A goldfish Un ratón = A mouse Una cotorra = A parrot Una tortuga = A tortoise Tengo... = I have... Tengo un perro = I have a dog Tengo un gatto = I have a cat Tengo un conejo = I have a rabbit Tengo un hámster = I have a hamster Tengo un pez rojo = I have a fish Tengo un ratón = I have a mouse Tengo una cotorra = I have a parrot Tengo una tortuga = I have a tortoise Y = and Tengo... = I have... ..que se llama = ...that is called...
Tengo... = I have... No tengo... = I have not got / I do not have...
Que se llama... = that is called Pero = but...



Asking questions:
Can you work out which animal is which just by looking at the Spanish?

Learning Objective	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 2							

Key Skills

- *Name the planets with good pronunciation and locate most of them on a solar system map
- *Spell at least five of the planets accurately
- *Tell you one interesting fact about four of the planets
- *Explain adjectival agreement and apply it when using adjectives

Sticky Knowledge
Listening and understanding:
 Listen well to the Spanish words. Repeat them lots to remember them. Use your knowledge of Space to help you.



Subject Specific Vocabulary

Los planetas = the planets La Luna = the Moon El Sol = the Sun La Tierra = the Earth Marte = Mars Mercurio = Mercury Neptuno = Neptune Plutón = Pluto Saturno = Saturn Urano = Uranus Venus = Venus Júpiter = Jupiter El Sol está en el centro The sun is in the centre Saturno está lejos del sol y tiene por lo menos 18 lunas Saturn is far from the sun and has at least 18 moons Venus está cerca del sol y siempre hace mucho viento Venus is close to the sun and it is always very windy Urano está bastante cerca del sol y es azul y verde Uranus is quite close to the sun and is blue and green Júpiter es enorme y también está bastante lejos del sol Jupiter is huge and also quite far from the sun Mercurio es bastante pequeño y está cerca del sol Mercury is quite small and close to the sun Unit - Los Planetas | Page 9 Plutón es el más lejano y es pequeño Pluto is the furthest and the smallest Marte está bastante cerca del sol y es rojo Mars is quite close to the sun and red La Tierra es un planeta cerca de Marte y tiene solamente una luna The Earth is a planet close to Mars and only has one moon Neptuno es un planeta azul Neptune is a blue planet

Asking questions:

Do you remember the names of the planets in English?

Can you remember the order of the planets from the sun?

