



The Grange Academy Home Learning

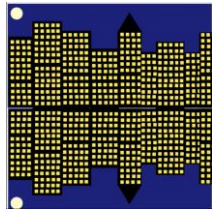
Elm and Oak Class



Look at the daily timetable and follow the activities that have been set for today by your teacher.
Please send your work/comments to us on seesaw by Thursday at the latest for us to have a look at.

Art/DT

Digital Art: Create a platform using graphics



Geography

Our Earth

How does an earthquake occur?



Science

Light: What is light?



PE

Dance

Musical Theatre

RE

Christianity

Who is Jesus?



MFL- Spanish

Los animales

Music

Listen to and appraise music of the 60s.



Computing

Coding and Programming using Scratch



English

Focus-

Our book is:

The Firework Maker's Daughter

By Phillip Pullman



Reading/ Phonics

VIPERS-

Comprehension



MyOn

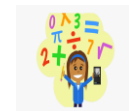


Phonics phase 3, 4 & 5

Maths

Measurement:

Length and Perimeter



SMSC

Community

	Monday Date 1st March St David's Day
Lesson 1	<p>Maths –Equivalent length mm and cm In this video lesson we will continue our work on measures. Today we will look at equivalent measures but this time we will focus on mm and cm. Watch the video and complete the worksheet or write on paper and upload to Seesaw. https://vimeo.com/504918866</p>
Lesson 2	<p>English –Poetry Write a poem about daffodils, there are many poems about daffodils. Click the link to get inspired and listen to this famous poem written by the poet William Wordsworth. https://www.youtube.com/watch?v=7lmoUjxOQ1w Remember to use all your English skills that have been taught in class and whilst at home. Don't forget about presentation, neatest handwriting and in the structure of a poem like the example on the daily lesson link. Don't forget to upload your work to Seesaw.</p>
Lesson 3	<p>Reading comprehension Harry Potter and the Philosopher's Stone Watch the trailer for Harry Potter and the Philosopher's Stone and answer the Rex Retrieval questions these will be uploaded on the daily lessons. Don't forget to use full sentences when answering questions not one word answers. Upload your work to Seesaw. https://www.youtube.com/watch?v=mNgwNXKBEW0</p>
Lesson 4	<p>Art- Daffodils Daffodils are a Welsh national symbol. Create a bunch of daffodils, this can be done in a number of ways Such as junk modelling, drawing, painting and origami. See examples on the daily lesson link. Upload photographs to Seesaw</p>
Extra links for this week	<p>https://trockstars.com/ https://www.myon.co.uk/login/ https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ http://www.ictgames.com/mobilePage/literacy.html</p>

	Tuesday Date 2nd March
Lesson 1	<p><u>Measure Length compare length</u> In today's lesson we will recap comparing lengths. Watch the video and complete the worksheet or write on paper and upload to Seesaw https://vimeo.com/505647236</p>
Lesson 2	<p><u>English –Instructions</u> To devise ingredients for our monster pizza. In this lesson, we will look at the ingredients of pizza and generate ideas for what types of ingredients a monster would use to make their pizza. You will need a pencil and paper to support your learning whilst watching the video lesson. Create a shopping list of monster ingredients for your pizza, using commas to separate your list. Once you've created your list write three sentences For the dough I will use For the sauce I will use For the toppings I will use..... Don't forget to add adjectives to describe the nouns in your work e.g. smelly cheese. Upload your work to Seesaw. https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd</p>
Lesson 3	<p><u>Reading comprehension Harry Potter and the Philosopher's Stone</u> Lesson 2- Inference Iggy Thinking back to the trailer we watched in the previous lesson answer the questions using full sentences looking at the pictures for clues. Upload your work to Seesaw.</p>
Lesson 4	<p><u>Geography- What happens when an earthquake occurs?</u> In this lesson, we are going to be looking at a case study, which means an example, of an earthquake. We will also learn about the causes of a tsunami. Take the introductory quiz to recap your prior learning the watch the video lesson. You will need a pencil and paper to support your learning answering the questions in the video lesson. Once the lesson is finished complete the table 'Effects of an earthquake' and sort the statements into the correct columns. Take a photograph of your completed table and upload to Seesaw. https://classroom.thenational.academy/lessons/what-happens-when-an-earthquake-occurs-6xhp2t</p>
Extra links for today	<p>Geography https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e Reading – Harry Potter Read the 'Explore the Tour Sets' webpage – https://www.wbstudiotour.co.uk/explore-the-tour/sets/</p>

Wednesday Date 3rd March -<u>NO SCREEN DAY</u> / World Maths Day	
Lesson 1	<p><u>Maths – Perimeter</u></p> <p>Think about the walls in your home. They are positioned to separate out your home into different rooms. The distance all the way around the edge of one of your rooms is called the perimeter.</p> <ul style="list-style-type: none"> · What would be a good unit of measurement to use to record the perimeter of one of your rooms? · Can you measure the perimeter of one of your rooms or your garden? If you don't have a tape measure or a metre ruler, could you use a non-standard unit of measurement such as your own feet or a book? What else can you measure? Can you compare sizes? Make a chart to record your findings of different areas? Challenge: Would it measure the same in someone else's feet or body lengths? Can you investigate? Don't forget to upload your chart/video/photographs to Seesaw.
Lesson 2	<p><u>English /Maths</u></p> <p>Create your own pizza using adjectives to describe your ingredients, this could include baking your own. You can use a pizza base or be more creative by using a wrap, slices of bread or half a baguette. Can you record yourself making your pizza maybe weighing out your ingredients, how long would it take to cook? If you are not able to bake create a pizza menu. What different types of pizzas will you include? Upload your pictures videos to Seesaw.</p>
Lesson 3	<p><u>Reading</u></p> <p>Read your favourite book to a teddy bear or somebody in your house. You could even write a retell of your favourite story and read it to them. Try recording yourself reading and upload it to Seesaw.</p>
Lesson 4	<p><u>Wellbeing –Maths</u></p> <p>Go on a nature walk in your local area or look around your house or garden. What 2D and 3D shapes can you see? Example- Tree trunk is a 3D cylinder shape. Take photographs or draw the objects you see and upload to seesaw.</p>
Extra links for today	<p> https://trockstars.com/ https://www.myon.co.uk/login/ https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ http://www.ictgames.com/mobilePage/literacy.html </p>

	Thursday Date 4th March World Book Day
Lesson 1	<p>Maths – compare length Today's lesson we will be continuing our work on comparing length. Watch the video and complete the worksheet or write on paper and upload to Seesaw https://vimeo.com/506146737</p>
Lesson 2	<p>English – To generate vocabulary to use in our instructions In this lesson, we will recap imperative verbs and sequencing words. We will also investigate using adverbs in instructions and write some sentences using sequencing words, verbs and adverbs. You will need a pencil and paper to support your learning. Once you've completed the video lesson, write three lists of words with the headings, Sequencing words, Imperative verbs, Adverbs, keep these words as you will need them for the next lesson. Don't forget to upload your work to Seesaw. https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c?activity=video&step=1</p>
Lesson 3	<p>Reading comprehension Harry Potter and the Philosopher's Stone Lesson 4 -Vocabulary Victor Following on from last lesson let's look at what was written about part of the film set. Collect as many adjectives as you can find that are used to describe the Great Hall. You can highlight or underline the adjectives. Don't forget to upload your work to Seesaw.</p> <p>Phonics Watch the video and repeat the sounds. Write sentences that include the grapheme (written sound) on the page attached.</p>
Lesson 4	<p>PE- Musicals – Dance Lesson 2 – 1950's We will create and develop short sequences https://www.youtube.com/watch?v=qofrfYNGghk Fitness circuit (Extra to do at any time – ensure you do the warm up and cool down)</p> <p>Lesson 4 - https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y3-4/</p>
Extra links for today	<p>https://trockstars.com/ https://www.myon.co.uk/login/ https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ http://www.ictgames.com/mobilePage/literacy.html</p>

	Friday Date 5th March
Lesson 1	<p>Maths –Add length Today’s lesson we will look at adding lengths. Watch the video and complete the worksheet or write on paper and upload to Seesaw https://vimeo.com/506146810</p>
Lesson 2	<p>English – To write the instructions for our monster pizza In this lesson, we will recap the features of instructions and write the instructions for making a pizza for a monster using sequencing words, adverbs, adjectives and imperative verbs. Once you have watched the video lesson you will write your own instructions ‘How to make a monster pizza’ Have the lists of words you created in the previous lesson to help you. Start each sentence with a sequencing word. Upload your instructions to Seesaw. https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c?activity=video&step=1</p>
Lesson 3	<p>Reading comprehension Harry Potter and the Philosopher’s Stone Lesson 5 - Read pages 2 – 3 of the extract from Harry Potter and the Philosopher’s Stone and answer the comprehension questions. https://www.lovereading4kids.co.uk/extract/17620/Harry-Potter-and-the-Philosophers-Stone-MinaLima-Edition-by-J-K-Rowling.html</p> <p>Phonics Watch the video and repeat the sounds. Write sentences that include the grapheme (written sound) on the page attached.</p>
Lesson 4	<p>Science Lesson 6 - How can you change the size of a shadow? In this lesson, we will be learning how you can change the size of a shadow. You'll have a go at creating your own shadow puppet theatre. You will need a pencil, a piece of paper, and if you've got them, some cardboard (such as a cereal box), a pair of scissors and a glue stick or sticky tape. You must ask for the help of an adult when using your scissors. Create shadow puppets like you have seen in the video lesson and explore making shadows change size. Don’t forget to upload photographs to Seesaw. https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r</p>
Extra links for today	<p>https://ttrockstars.com/ https://www.myon.co.uk/login/ https://www.phonicsplay.co.uk/ https://www.phonicsbloom.com/ http://www.ictgames.com/mobilePage/literacy.html</p>