



Brookfields School @The Grange Academy

At the Grange Academy we are passionate about inclusion. We have 4 successful Resource Bases and are proud that our school community is a welcoming, nurturing supportive and inclusive. When we were approached in the Summer of 2019 to explore a solution to the increasing number of pupils diagnosed with ASC in the area we were immediately keen to be fully involved.

Working with colleagues from Halton LA, Brookfields School, The Shaw Trust and The Wade Deacon Trust we searched for space to allow a class of Reception aged pupils to attend a local school. The purpose of the provision was to enable Brookfields School to provide places for the number of Early Years pupils who required a specialist placement at the school. The main school premises were full to capacity and could not cater for an additional class. Through innovation, imagination, collaboration and passion a solution was found and the development of an exciting pilot, Brookfields @The Grange Satellite Provision was launched.

We were able to provide a classroom space and outdoor playground area within the existing and successful Resource Base area of our school. Over the summer period 2019, remedial building works were undertaken by Halton Borough Council to ensure that the provision was fit for purpose for Early Years pupils and we welcomed the first cohort of pupils and staff in September 2019.

The Foxes class (as it is called) is a full part of Brookfields School; pupils wear the Brookfields uniform, follow the Brookfields Curriculum and are taught by Brookfields staff. They are based here within The Grange and enjoy using our facilities such as the sensory room, MUGA, outdoor play space, halls, main school and where appropriate some children benefit from inclusion into other classes e.g. EYFS and the Resource Base. The Brookfields children are also welcomed into activities; enjoyed by our mainstream primary pupils such as musical performances and Christmas productions.

The pilot project has to date been very successful and has led to a further class being added (Bumblebees) and many benefits for both schools; for example: -

- True partnership working as staff at all levels have supported each other in the development of the provision
- The development of inclusive practice as children have had the benefit of a range of experiences
- School to school support as staff benefitted from the specialist knowledge and expertise of Brookfield and Base Staff
- The development of a learning space that is beneficial to all pupils

The development of the Foxes & Bumblebees Class at The Grange Academy has been a project to be celebrated and a valuable example of collaborative, inclusive practise between 2 schools (a special school and a mainstream 'all-through' provision), 2 MATs and Halton Borough Council.



ASPIRE FOR EXCELLENCE