

Pupil Premium Spending 2017 / 2018



The Grange School makes detailed plans to ensure that the Pupil Premium funding for every financial year is spent effectively and that there is measurable impact. The Pupil Premium funding is there to further improve the progress and attainment of students who have been on free school meals in the last 6 years and/or students who are looked after children (LAC). As a school, pupil premium is a major priority and we are fully committed to raising the aspirations, attendance and wellbeing of the least financially advantaged in our care.

Financial Year	£
2017/2018	567,968

Type of Provision	Description	Target Audience	Rationale	Amount	Expected Impact
Achievement	Implement systems to effectively monitor and track the progress of the disadvantaged cohort	Staff – all staff	Senior and middle leaders have an in depth knowledge of the data systems being used and can interrogate the data to produce accurate intervention for cohorts of disadvantaged learners.	£1200	Attainment gap between PP learners will close on other learners nationally. Expected progress will raise and close the gap on other learners nationally. PP learners will close the gap in APS and Progress 8 Measures.
	Training	All Staff/Governors	External training in the use of data to set targets and to monitor progress. Data that will inform teaching and intervention for disadvantaged learners.	£15000	Attainment gap between PP learners will close on other learners nationally. Expected progress will raise and close the gap on other learners nationally. PP learners will close the gap in APS and Progress 8 Measures.
	TA staffing in all phases of the school.	KS1 to KS4	To allow more flexibility for a wide range of strategy and targeted groups, to maximise achievement of disadvantaged learners. Allocation reflects % of PP Learners supported. (% of TA Salaries)	£219422	Attainment gap between PP learners will close on other learners nationally. Expected progress will raise and close the gap on other learners nationally. PP learners will close the gap in APS and Progress 8 Measures.
	Use of external provider – providing vocational courses.	KS4	Provide accredited qualifications for disadvantaged learners who might find it difficult to access academic courses	£60000	Students gain qualifications through non-academic courses. Challenge Trooper – improved behaviour and attendance of selected learners.
	Behaviour Management	KS3 and KS4	Learners able to access nurture groups to look at behavioural strategies.	£38937	Targeted Learners to modify their behaviours.
	Attendance Improvement Programme	KS1, KS2, KS3 and KS4	The purchase of additional support from the EWO for 2 days to work with families	£4200	Increase of attendance across the school.
	Accelerated Reader and LRC administration	Year 5,6,7 and 8	To provide opportunity for disadvantaged learners with low reading ages to improve and reach a level that allows them to access their curriculum	£8340	The difference between chronological and reading ages for targeted students reduces. Easier access to the curriculum.

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	1:1 tuition and small group intervention tutors.	KS1,KS2.KS3 and KS4	To maximise achievement of disadvantaged learners	£68229	Attainment gap between eligible and non-eligible students making expected progress closes in English and Maths.
	Facility / Key Stage Allocation	KS1,2,3, and 4	To provide Faculty / Key Stage an additional resource to support disadvantaged learners e.g. department allocation, opportunity to bid for new initiatives to drive progress.	£40000	Attainment gap between PP learners will close on other learners nationally. Expected progress will raise and close the gap on other learners nationally. PP learners will close the gap in APS and Progress 8 Measures.
	Food technology ingredients	KS3 and 4	Support the ethos of inclusion by purchasing ingredients for disadvantaged learners.	£750	Allows disadvantaged learners to access the practical element of the course.

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Engagement	Additional Staffing for Learner Counselling and Support – Home School Family Liaison Officer	KS1,2,3, and 4	Offer additional support for disadvantaged learners and their families, in need of some additional help coming to terms with difficulties in their lives. E.g. Coping strategies using family based therapies.	£32174	Improved attendance and behaviour of disadvantaged learners Improvements in Parental Surveys and Parent View.
	Hardship Fund	KS1,2,3, and 4	Ensure all disadvantaged children have the same expectations, standards and access to curriculum and non-disadvantaged.	£3000	Improved attendance and behaviour of disadvantaged learners.
	Music tuition	KS1,2,3, and 4	To allow access to disadvantaged learners to access high quality music tuition and develop confidence, raise self – esteem and develop stronger social skills by learning a new skill.	£27631	Higher uptake of learners playing and singing in extended school activities and taking part in lessons. Increase number of learners receiving certification.
	Educational Visits	KS 1 2, 3,and 4	Subsidies for visits to enable all students to access the learning opportunity.	£2000	Enjoyment in subjects is increased and teamwork
	Structure Play for Primary Learners during playtime	KS1 and KS2	To provide opportunity for disadvantaged primary learners to have structured lunchtimes.	£6655	Improved behaviour and progress of disadvantaged learners.

Transition	Summer School	Year 6	To ease transition for vulnerable children. Encourage further community links with primary schools and parents when they engage with The Grange.	£6000	Narrowing the gap of the disadvantaged learners in Maths and English in preparation for the start of key stage 3
	Cross Phase enrichment activities – extended school activities	KS1,2,3, and 4	To ease transition for our disadvantaged learners from each phase of school to the next	£5000	Increased participation of disadvantaged learners in extended schools activities.
	Work Experience / College Taster days	KS4	To raise aspirations and ease transition for our disadvantaged learners in KS4 to the post 16 education or training.	£22000	Successful transition for our learners to the next stage. NEET figures to be below Halton Average.

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